

RESOURCES AVAILABLE TO MEET THE NCLB REQUIREMENTS FOR PARAPROFESSIONALS

I. Tests

Formal assessments that have been developed for this purpose include:

Company	Description	Where and When	Cost	Contact Information		
ETS	The Educational Testing Services (ETS) ParaPro assessment will be a two and one-half hour test. The test will consist of 90 multiple-choice items, covering knowledge and skills in reading, writing, and mathematics, as well as the application of these skills in support of classroom instruction.	The test will be available at the end of November. IBT(Internet Based Testing) and paper and pencil will be available on January 11, 2003 (check ETS website for more information).	\$40	<u>Phone #</u> 609-734-5555	<u>Mailing Address</u> ETS Rosedale Road Princeton, NJ 08541	<u>Website Address</u> www.ets.org/parapro
ACT	The test will have to comply with NCLB regulations	Pending	Pending	319-337-1000	ACT 2201 N. Dodge St. PO Box 168 Iowa City, IA 52243	www.act.org

***Other tests may be added as test developers and professional groups respond to these requirements**

II. Alternative Education Programs

Thomas Edison State College offers non-traditional educational programs and alternative assessments for earning college credits without having to take traditional seatwork courses.

Description of Programs	Cost	Contact Information		
<p>Thomas Edison State College offers adults 21 and older with a high school diploma or GED the opportunity to earn college credits in a variety of ways:</p> <p>Guided Study - These courses are offered with guidance from a mentor, via telephone or e-mail. In addition to basic texts, the courses can include study guides, supplemental readings, videos or audiotapes with instructions, and tests and self-assessments. The mentor assesses the students through written assignments and examinations. They can submit the assignments via e-mail or regular mail.</p> <p>Online Courses - Students can interact with faculty and other students. They have regularly scheduled classes. During class students can present their ideas and</p>	Enclosed	<u>Phone #</u> 888-442-8372	<u>Mailing Address</u> Office of Admissions 101 W.State St. Trenton, NJ 08608	<u>Website Address</u> www.tesc.edu

<p>questions, read comments of other class members and get feedback from the faculty member. All courses use textbooks and study guides. Assessment is done through written assignments and examinations.</p> <p>Portfolio Assessment - This is a flexible and efficient way of earning college credit for learning outside the classroom. Students may demonstrate college-level knowledge through a portfolio. This program offers students the opportunity to define their learning in terms of college courses. Students need to provide evidence in the form of written documents or products to demonstrate that the learning they already possess is equivalent to what is taught in those courses.</p> <p>Testing - The Thomas Edison State College Examination Program (TECEP) This test evaluates prior knowledge. Students can earn credit by demonstrating their college level skills by scoring at a satisfactory level on the examination.</p>				
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Western Governor's University (WGU) offers an online, competency based Associate of Arts degree program. Students may earn an A.A. degree within two and 1/2 years, or less, while working full-time. Additionally, the components of the A.A. degree program serve as a pathway to WGU's online Bachelor of Arts in Elementary Education (scheduled for availability September 2003).

Description of Programs	Cost	Contact Information		
<p>Associate of Arts Degree program at Western Governor's University is open to individuals 16 years and older with an earned GED</p> <p>Online Courses – Students, in consultation with a designated faculty mentor, follow a personalized Academic Action Plan to complete the requirements of the AA degree. The components of the Academic Action Plan, which are based on students' assessed competency levels in reading, writing and mathematics, determine the coursework and length of time needed to complete the program. Once enrolled in the program, students are assigned online courses that take place at students' convenience. Assessment of students' performance in courses is conducted at local community colleges, learning centers and other facilities.</p>	Enclosed	<p>Phone # 1-866-225-5948 (ext. 313)</p>	<p>Mailing Address Margarita Guerra, Marketing Representative Western Governor's University 2040 E. Murray Holladay Road Suite 106 Salt Lake City, UT 84117</p>	<p>Website Address www.wgu.edu./parapro/</p>

CDA Professional Preparation Program (*Pre-K and Kindergarten Only*) is a program that combines formal college level training with a hands-on a performance assessment.

Description	Cost	Contact		
A Child Development Associate (CDA) is an individual who has successfully completed a CDA assessment and has been awarded the CDA Credential. S/he is able to meet the specific needs of children and works with parents and other adults to	The tuition for the CDA p3 is	<p>Phone # 800-424-</p>	<p>Mailing Address Council for</p>	<p>Website Address www.cdacouncil.org</p>

<p>nurture children's physical, social, emotional, and intellectual growth in a child development framework.</p> <p style="text-align: center;">· CDA Professional Preparation Program ·</p> <p>The CDA Professional Preparation Program (CDA P3), the Council's one-year training program, is for individuals with no childcare experience and/or education, as well as for those who are already employed in the childcare field. The program provides Candidates with child development course work and field experiences in child care settings, enabling them to build the necessary skills to become a Child Development Associate. Students enroll through the Council's national office and complete their training, all under the direct supervision of the Council.</p> <p style="text-align: center;">TYPES OF CDA SETTINGS</p> <p>Center-based The Center-based setting is a state-approved child development center where a Candidate can be observed working as a primary caregiver with a group of children. Candidates seeking a Preschool endorsement are assessed working with children aged 3-5 years. Candidates seeking an Infant/Toddler endorsement are assessed working with children aged birth to 36 months.</p> <p>Home Visitor The Home Visitor setting is an established program of home visits with families with children 5 years old or younger to support parents in meeting the needs of their young children. In this setting, regular home visits are the primary method of program delivery.</p> <p>Family Child Care The Family Child Care setting is a family childcare home that meets at least the minimum level of applicable state and local regulations. Candidates can be observed working as a primary caregiver with at least two children, 5 years old or younger, who are not related to the Candidate by blood, marriage, or other legal relationship.</p> <p>Bilingual Specialization Caregivers working in bilingual childcare settings can also earn a CDA Credential with a Bilingual Specialization. The Bilingual Specialization is an extension of the existing credential. It acknowledges the unique skills required to work in bilingual child care settings. Bilingual Specialization materials are available only for Spanish/English languages. However, caregivers who work in bilingual programs</p>	<p>\$1,500. This fee includes training and assessment.</p>	<p>4310</p>	<p>Professional Recognition 2460 16th st. -NW Washington DC 20009</p>	
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<p>using other languages are eligible for this credential extension.</p> <p style="text-align: center;">HOW DOES THE CDA P3 WORK? <i>LEARNING IN THREE PHASES - WHAT DO I HAVE TO DO?</i></p> <p>Phase I - Field Work</p> <p>Candidates work with children, participating in programs that are specific to the setting, age-level endorsement, and specialization in which they will receive their CDA Credential. They also complete readings and exercises in the training manual, <i>Essentials for Child Development Associates Working with Young Children</i>.</p> <p>A Field Advisor monitors the Candidate's progress and provides overall guidance for the application of the principles in <i>Essentials</i>. Advisors also receive the <i>Field Advisor's Guide</i>, which accompanies the curriculum. Candidates choose their own Field Advisors, based on specific eligibility requirements. The Council can help Candidates locate a Field Advisor, if necessary.</p> <p>Phase II - Course Work</p> <p>The council will arrange the provision of these services through contracts with post secondary educational institutions. Candidates attend a series of small or large group seminars at local community colleges or other postsecondary institutions.</p> <p>A Seminar Instructor provides instruction for the eight content areas outlined in the assessment education requirement section. The Instructor also administers a written examination to determine the candidate's knowledge of appropriate early childhood practices.</p> <p>Instructors use the <i>Seminar Instructor's Guide</i>, which provides an overview and an extension of the learning of the Field Work phase of study, as well as assignments that require follow-up during the Course Work phase.</p> <p>Phase III - Final Evaluation</p> <p>Candidates organize and practice a cohesive set of practical skills while working with young children and, guided by her/his Field Advisor, complete a final series of exercises designed to demonstrate the skills required to become a Child Development Associate.</p>				
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A council representative interviews the candidate to assess her/his knowledge of good early childhood practices and reviews the results of the Parent Opinion Questionnaires, the Formal Observation, and the Professional Resource File. Finally, the representative verifies performance and submits the results to the Council for review. Successful candidates receive the CDA credential.				
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III. Other Resources

Below is a list of county and state colleges and universities where traditional coursework toward 60 college credits may be taken. These higher education institutions may also form partnerships with school districts and offer on-site classes, as well as explore other alternatives to help qualify paraprofessionals.

<u>Community Colleges</u> <i>All Accredited by Middles States Association of Colleges and Schools</i> <i>Carnegie Classification: All - Associate's colleges</i>	
<u>Atlantic Cape Community College</u> Dr. John T. May, President 5100 Black Horse Pike Mays Landing, NJ 08330-2699 609-343-4900	<u>Middlesex County College</u> Dr. John Bakum, President P.O. Box 3050- 2600 Woodbridge Ave. Edison, NJ 08818-3050 732-548-6000
<u>Bergen Community College</u> Dr. Judith K. Winn, President 400 Paramus Road Paramus, NJ 07652-1595 201-447-7100	<u>County College of Morris</u> Dr. Edward J. Yaw, President 214 Center Grove Road Randolph, NJ 07869-2086 973-328-5000
<u>Brookdale Community College</u> Dr. Peter F. Burnham, President Newman Springs Road Lincroft, NJ 07738 732-842-1900	<u>Ocean County College</u> Dr. Jon H. Larson, President College Drive P.O. Box 2001 Toms River, NJ 08754-2001 732-255-0400

<u>Burlington County College</u> Dr. Robert C. Messina, Jr., President County Route 530 Pemberton, NJ 08068-1599 609-894-9311	<u>Passaic County Community College</u> Dr. Steven M. Rose, President One College Blvd. Paterson, NJ 07505 973-684-6800
<u>Camden County College</u> Dr. Phyllis Della Vecchia, President P.O. Box 200 Blackwood, NJ 08012 856-227-7200	<u>Raritan Valley Community College</u> Dr. G. Jeremiah Ryan, President P.O. Box 3300 Somerville, NJ 08876 908-526-1200
<u>Cumberland County College</u> Dr. Kenneth L. Ender, President College Drive P.O. Box 1500 Vineland, NJ 08362-1500 856-691-8600	<u>Salem Community College</u> Dr. Peter B. Contini, President 460 Hollywood Ave. Carneys Pont, NJ 08069 856-299-2100
<u>Essex County College</u> Dr. A. Zachary Yamba, President 303 University Ave. Newark, NJ 07102-1798 973-877-3000	<u>Sussex County Community College</u> Dr. Bradley M. Gottfried, President One College Hill Newton, NJ 07860 973-300-2100
<u>Gloucester County College</u> Mr. William F. Anderson, President 1400 Tanyard Road Sewell, NJ 08080 856-468-5000	<u>Union County College</u> Dr. Thomas H. Brown, President 1033 Springfield Ave. Cranford, NJ 07016 908-709-7000
<u>Hudson County Community College</u> Dr. Glen Gabert, President 25 Journal Square Jersey City, NJ 07306 201-656-2020	<u>Warren County Community College</u> Dr. Vincent DeSanctis, President 475 Route 57 West Washington, NJ 07882-4343 908-835-9222
<u>Mercer County Community College</u> Dr. Robert R. Rose, President 1200 Old Trenton Road Trenton, NJ 08690 609-586-4800	

<u>State Colleges and Universities</u> <i>All Accredited by Middles States Association of Colleges and Schools</i>	
<u>The College of New Jersey</u> <i>Carnegie Classification: Master's (comprehensive) colleges & universities I</i> Dr. R. Barbara Gitenstein, President 2000 Pennington Road P.O. Box 7718 Ewing, NJ 08628-0718 609-771-1855	<u>The Richard Stockton College of New Jersey</u> <i>Carnegie Classification: Baccalaureate colleges - liberal arts</i> Dr. Vera King Farris, President Jimmie Leeds Road PO Box 195 Pomona, NJ 08240-0195 609-652-1776
<u>Kean University</u> <i>Carnegie Classification: Master's (comprehensive) colleges & universities I</i> Dr. Frank J. Esposito, Interim President 1000 Morris Ave. Union, NJ 07083 908-527-2000	<u>Rowan University</u> <i>Carnegie Classification: Master's (comprehensive) colleges & universities I</i> Dr. Donald J. Farish, President 201 Mullica Hill Road Glassboro, NJ 08028-1701 856-256-4000
<u>Montclair State University</u> <i>Carnegie Classification: Master's (comprehensive) colleges & universities I</i> Dr. Susan A. Cole, President Valley Road and Normal Ave. Upper Montclair, NJ 07043 973-655-4000	<u>Thomas Edison State College</u> <i>Carnegie Classification: Master's (comprehensive) colleges & universities II</i> Dr. George A. Pruitt, President 101 West State St. Trenton, NJ 08608-1176 609-984-1100
<u>New Jersey City University</u> <i>Carnegie Classification: Master's (comprehensive) colleges & universities I</i> Dr. Carlos Hernandez, President 2039 Kennedy Blvd. Jersey City, NJ 07305-1597 201-200-2000	<u>William Paterson University of New Jersey</u> <i>Carnegie Classification: Master's (comprehensive) colleges & universities I</i> Dr. Arnold Speert, President 300 Pompton Road Wayne, NJ 07470 973-720-2000
<u>Ramapo College of New Jersey</u> <i>Carnegie Classification: Baccalaureate colleges - general</i> Dr. Rodney D. Smith, President 505 Ramapo Valley Road	

Mahwah, NJ 07430
201-684-7500

Rutgers, The State University

Carnegie Classification: Doctorate (comprehensive) colleges & universities

Francis Lawrence, President

83 Somerset Street

New Brunswick, New Jersey 08901

(732) 932-7454

Camden Campus

(856) 225-1766

Newark Campus

(732) 445-4646